



Woodfield Nursery School

Our curriculum intent

“Helping every star to shine”



Our vision is to support every child to shine and become compassionate, confident and resilient young learners. We aim to capture the imagination of every child by developing creative, challenging teaching and learning opportunities based around individual needs and interests. Children at Woodfield are encouraged to be proud of their achievements and, through our staff observations and interactions, be given opportunities to grow.

We follow the Early Years Foundation Stage Curriculum, which is the legal requirement for the education of children from birth to 5 years. We use guidance from the EYFS Development Matters to plan age appropriate, engaging activities and experiences to support and enhance children’s learning, development and wellbeing through a practical play-based curriculum.

We follow a structured and progressive curriculum, designed to meet the needs of our children and to ensure their all-round development. Learning is achieved through a balance of adult led and child initiated (independent) activities providing opportunity, resources and support for children to learn at the highest level both indoors and outside. We use core books as our starting stimuli and plan our indoor and outdoor enhanced provision as team. This allows us to share ideas generated from the text but also our children's current interests. Communication and language is central to our curriculum at Woodfield as children start our School with a wide range of abilities. We identify and teach key vocabulary linked to our core books but are also aware of key vocabulary within each area of provision and teach and model that within our daily interactions.

Children engage in active learning involving other people, objects, ideas and events for sustained periods of time. The environment supports every child’s learning through planned experiences and activities that are challenging but achievable. We offer warm and trusting relationships with knowledgeable interested adults to support children’s learning. In planning and guiding children’s activities we reflect on the different ways of how children learn and reflect these in our practice. All areas of learning and development are important and inter-connected. We ensure that learning is appropriate, relevant and meaningful to children. Giving memorable learning experiences that will secure long lasting and secure understanding of the world around them.